



The Bureau of Special Education's 14th Annual Back to School Meeting

Wednesday, September 13, 2017

Radisson Hotel, Cromwell

9:00 a.m. - 12:30 p.m.

Check-in begins at 8:00 a.m.

Registration Information

Register online at <https://2017bsebacktoschool.eventbrite.com>. Please register for the general session and one of the breakout sessions (see page 2 for session descriptions). Afternoon sessions for New Directors of Special Education and Directors of Approved Private Special Education Programs are also being offered. The closing date for registration is Thursday, September 7, 2017.



Keynote Address

*The New Chief and the "Super Bureau":
Communication, Partnerships and Leadership, amplify Student Voice*

Mr. Bryan Klimkiewicz, Bureau Chief

General Session Presentations

Due Process & Fiscal Updates ♦ Special Education Data ♦ SLD & SLD/Dyslexia Updates

This is a paperless event.

**Participants will need to download/print their own copies of documents starting
Friday, September 8, 2017 at <http://ctserc.org/bts17>.**



The morning session will be recorded and archived at <http://ctserc.org/bts17>.

Additional Information

For registration questions, or to request a disability-related accommodation, contact Linda Adorno, Education Services Specialist at SERC, 860-632-1485, ext. 241, email: adorno@ctserc.org

For program-related questions, contact Stephen Proffitt, Consultant at SERC, 860-632-1485, ext. 322, email: proffitt@ctserc.org

COFFEE WILL BE AVAILABLE ♦ BRING YOUR OWN SNACK

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Breakout Sessions

(11:30 a.m. – 12:30 p.m.)

Dialogue with the Bureau Chief

This session will provide an opportunity for LEAs to share their views on past experiences with the Bureau of Special Education, identify priority areas in their own district, and provide suggestions to improve the current system of support. The Bureau Chief will share results of the LEA Needs Assessment and discuss ideas to increase Student Voice and Positive Messaging of Special Education Activities within CT Schools.

Secondary Transition – Compliance is Not Enough

This session will provide updates on secondary transition for 2017-18, including compliance with Indicator #13; revisions to the WIOA, Section 511 referral/documentation process; updates regarding BRs – Level Up Services and DDS; and new resources to ensure that LEAs provide transition services to assist students to meet their post-school outcomes – Compliance is NOT Enough!

Supporting the Development of Revised Guidelines for the Practice of School Psychology

This session will provide an opportunity for discourse on the key changes and additions reflected in the first draft of the revised Guidelines for the Practice of School Psychology. Participants will have the opportunity to respond to information regarding these revisions and provide valuable input to further inform the development of this document.

Making the Summative Assessments Count

Representatives from the Performance Office will share guidance and implications related to the new federal law, Every Student Succeeds Act (ESSA), regarding participation in Alternate Assessments for students with the most significant cognitive disabilities. Updates regarding the impact of the adoption of the Next Generation Science Standards (NGSS) on Assessments will be discussed as well as data and implications gathered from the submission of the 2016-17 Text To Speech and Read Aloud Decision guidelines document which is required for students using the Text to Speech or Read Aloud Accommodation for Smarter Balanced English Language Arts reading passages.

Evaluating Your District's Early Literacy Program

The District Literacy Evaluation Tool (DLET) was developed as part of CSDE's State Systemic Improvement Plan (SSIP), aimed at improving the reading performance of third grade students with disabilities. The DLET is a self-assessment fidelity instrument established to help district personnel target, prioritize and act on current early literacy efforts across their elementary schools. Participants will have the opportunity to review the components of the tool and to learn about how it might be utilized to support school and district-level literacy efforts.

Mindsets and Behavior: A Continuum of Support

This session will cover broad ground in assisting schools to establish meaningful and continuous services to meet the emerging needs of their students. With a brief outline of the primary developmental challenges and what schools can do to assist their students in achieving developmentally appropriate milestones, this presentation will introduce the audience to supports, resources and perspectives to address their students' mental health, trauma exposure and the use of multi-tiered systems of supports to meet these needs.

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Afternoon Sessions

(1:30 p.m. – 3:30 p.m.)

New Connecticut Administrators of Special Education Data Training

This session is intended for public school directors with two or less years of experience in Connecticut. A review of data collection requirements and the data analysis tools available to assist in data review will be covered. Participants will be able to ask questions about their special education data reporting responsibilities.

Directors of Approved Private Special Education Programs (APSEPs)

This session is designed for Education Directors and Chief Administrators of APSEPs and will provide a review of current legislation and required activities pertinent to APSEPs. Consultants from the Performance Office and the Talent Office will also provide updates related to data collection and the educator evaluation process.